



## Future-proofing our children

### Confirmation 1

Lesson Title	Protecting God's Creation
--------------	---------------------------

**A Parent's Guide**  
Sunday School Home Schooling



# Dear Parent

Welcome to the “**Protecting God’s Creation**” Confirmation 1 lesson.

This document provides you with a minimum guide on how to present the lesson.

## How to prepare and present the lesson

Below are some tips on how to go about preparing and presenting the lesson:

Step	Action
1	Access the New Apostolic Church Website by keying-in or clicking on the following link from WhatsApp: <a href="https://bit.ly/3NACSSHS">https://bit.ly/3NACSSHS</a>
2	Gather the following tools to ensure that you are ready for the lesson: <ul style="list-style-type: none"> <li>• Bible</li> <li>• The lesson in PDF format that is already prepared</li> <li>• Child’s workbook and a pen, etc.</li> <li>• The Video Clip which is an additional/ optional resource tool</li> <li>• Catechism and Questions and Answers (especially for Confirmation)</li> </ul> <p><b>Note:</b></p> <p>2.1: An ideal time preferably to present the lesson is after the Sunday morning service in line with the normal Sunday School time to maintain the routine.</p> <p>2.2: Please keep the lesson as concise (brief) as possible, bearing in mind the attention span (to focus on the lesson) of our children - you know your child best! <i>Sunday School normally does not exceed 45 minutes.</i></p> <p>2.3: The lesson is class specific (Confirmation 1).</p> <p>2.4: Please contact your Confirmation Teacher if you need any assistance or if you need any of the above resources.</p>
3	Pray (see the prayer at the end of this document) and ask God to use you as a tool to present the lesson the way He would want us to present it.



## Present a Confirmation Lesson at Home

### How to prepare and present the lesson

We continue to share some tips on how to go about preparing and presenting the lesson:

Step	Action
4	Create a pleasant, disturbance free learning environment where you and the child/ren are at the same level. <i>Example:</i> Sit around a table.
5	Read through the lesson. Re-read the lesson so that you understand it. Watch the video-clip of the lesson to get a better understanding of the lesson.
6	Make notes for yourself on important points that you would like to remember.
7	Understand the objective of the lesson that your child must remember.
8	Present the lesson to your child.
9	Show your child the video and recap on the meaning.
10	Refer your child to the activity in the child's workbook (I Also Want To.....)
11	Pray, or ask your child to pray and close the lesson.

### Available tools in terms of Home Schooling

Herewith some tools to enhance the quality of the lesson:

1. WhatsApp chat the lesson with another Sunday school family.
2. Discuss the lesson with other parents to obtain clarity regarding the lesson before it is presented.
3. Feel free to conduct (do) your own research for additional (extra) information.



# The Lesson

<b>Lesson Title</b>	Protecting God's Creation
<b>Text</b>	Genesis 1: 26-31, Genesis 8: 22, Psalm 8: 6 and Psalm 104:10-15
<b>Lesson Objective</b>	Understanding that the earth is God's creation and that it is mankind's responsibility to protect it.

## Lesson Summary:

The earth is God's creation.

It is our responsibility to take care of it and protect it.

What can we do to protect God's creation?

By now you must be familiar with Our Creed. The First Article of Faith is: ***I believe in God, the Father, the Almighty, the Creator of heaven and earth.*** In this Article, Christians acknowledge that the earth is part of the creation and thus God's work. This means that human beings should treat it with respect and admiration, like everything else that God has created.

- God gave human beings a prominent position among all the creatures.
- We have been created in His image and therefore we are responsible for God's creation.
- Unfortunately, many people damage nature and abuse the earth's resources.
- These actions destroy the ecological balance and we risk our future and endanger the existence of future generations.
- Human beings have been tasked to care of and protect the earth - that is, to shape it, on one hand, and to protect it on the other.

***Genesis 1: 26-27: "Let us make man in Our image, according to Our likeness; let them have dominion over the fish of the sea, over the birds of the air, and over the cattle, over all the earth and over every creeping thing that creeps on the earth. So God created man in His Own image; in the image of God He created him; male and female He created them"***

- However, God's creation is so important that He does not only task us to take care of it and protect it, He also influences it constantly as the Psalmist point out:

***Psalm 104: 10-15: "He send the springs into the valleys; they flow among the hills. They give drink to every beast of the field; the wild donkeys quench their***



***thirst. By them the birds of the heavens have their home; they sing among the branches. He waters the hills from His upper chambers; the earth is satisfied with the fruit of Your works. He causes the grass to grow for the cattle, and vegetation for the service of man, that he may bring forth food from the earth, and wine that makes glad the heart of man, oil to make his face shine, and bread which strengthens man's heart."***

- There is much we can do to protect God's creation:
  - We can support organizations that protect the environment and animals.
  - We do not create unnecessary garbage and do not leave garbage lying around in nature.
  - We do not throw out food that is still edible.
  - We can support efforts to protect the environment.
  - There are many more ways...can you think of a few?

### **What does this lesson mean for us today?**

- God created the earth.
- It is our responsibility to take care of and protect God's creation.
- Human beings should protect the Earth for its existence and for future generations.




## Questions:

1. What does it mean to shape the earth?  
*to create fields and plant grain and vegetables; to breed and make use of animals; to build houses to dig wells*
2. What does it mean to protect the earth?
  - ü *We do not think of animals as possessions, but treat them as God's creatures.*
  - ü *We do not torture them, but give them adequate space and care.*
  - ü *We do not intentionally contaminate nature but protect it from harmful influences.*
  - ü *We do our best to protect the habitat of human beings, animals, and plants.*
  - ü *We do our best to restore nature wherever it has been destroyed.*
  - ü *We do our best to make sure that future generations have an undamaged environment for their existence.*
3. Look at the list below and see how you much you do to take care of and protect the environment:
  - Recycle
  - Don't litter
  - Save water
  - Use electricity sparingly

Can you think of more to add to the list?

## A Prayer for Daddy and Mommy to pray before the lesson:

*Dear God, thank you for this day*

*Bless all parents and children*

*May we feel your presence*

*Bless the lesson we will have*

*Please teach us how to serve you*

*And help us to do your will*

*So that we grow closer to you*

*Send Jesus to fetch us*

*And may we be ready to meet Him*

*Amen*