



## Future-proofing our children

### Confirmation 1

Lesson Title    Our congregation and district

**A Parent's Guide**  
Sunday School Home Schooling



# Dear Parent

Welcome to the “**Our congregation and district**” Confirmation 1 lesson.

This document provides you with a minimum guide on how to present the lesson.

## How to prepare and present the lesson

Below are some tips on how to go about preparing and presenting the lesson:

Step	Action
1	Access the New Apostolic Church Website by keying-in or clicking on the following link from WhatsApp: <a href="https://bit.ly/3NACSSHS">https://bit.ly/3NACSSHS</a>
2	Gather the following tools to ensure that you are ready for the lesson: <ul style="list-style-type: none"> <li>• Bible</li> <li>• The lesson in PDF format that is already prepared</li> <li>• Child’s workbook and a pen, etc.</li> <li>• The Video Clip which is an additional/ optional resource tool</li> <li>• Catechism and Questions and Answers (especially for Confirmation)</li> </ul> <p><b>Note:</b></p> <p>2.1: An ideal time preferably to present the lesson is after the Sunday morning service in line with the normal Sunday School time to maintain the routine.</p> <p>2.2: Please keep the lesson as concise (brief) as possible, bearing in mind the attention span (to focus on the lesson) of our children - you know your child best! <i>Sunday School normally does not exceed 45 minutes.</i></p> <p>2.3: The lesson is class specific (Confirmation 1).</p> <p>2.4: Please contact your Confirmation Teacher if you need any assistance or if you need any of the above resources.</p>
3	Pray (see the prayer at the end of this document) and ask God to use you as a tool to present the lesson the way He would want us to present it.



# Present a Confirmation Lesson at Home

## How to prepare and present the lesson

We continue to share some tips on how to go about preparing and presenting the lesson:

Step	Action
4	Create a pleasant, disturbance free learning environment where you and the child/ren are at the same level. <i>Example:</i> Sit around a table.
5	Read through the lesson. Re-read the lesson so that you understand it. Watch the video-clip of the lesson to get a better understanding of the lesson.
6	Make notes for yourself on important points that you would like to remember.
7	Understand the objective of the lesson that your child must remember.
8	Present the lesson to your child.
9	Show your child the video and recap on the meaning.
10	Refer your child to the activity in the child's workbook (I Also Want To.....)
11	Pray, or ask your child to pray and close the lesson.

## Available tools in terms of Home Schooling

Herewith some tools to enhance the quality of the lesson:

1. WhatsApp chat the lesson with another Confirmation 1 family.
2. Discuss the lesson with other parents to obtain clarity regarding the lesson before it is presented.
3. Feel free to conduct (do) your own research for additional (extra) information.



# The Lesson

<b>Lesson Title</b>	Our congregation and district
<b>Lesson Objective</b>	The children obtain an overview about how the congregation and district are structured.

## Lesson Summary:

### **Introduction:**

What do you know about your congregation? Do you know who does what? Do you know to which district you belong or who your district rector is? In this lesson you get to figure out all of this information.

Parents, your child will need your assistance or that of your deacon, priest or rector for this lesson. We will ask a series of questions on how the structure of the congregation and district work and you will need to assist them with the answers. They may know much of the information already. The aim is to help our children understand how their congregation and district work. You are welcome to explain to them the structure beyond the district.

### **Content:**

Here follows a number of questions which parents and children can do together. You will need to get some of the information from your rector, priest or deacon.

### **Our congregation**

1. Name of the congregation.
2. Address of the congregation.
3. Times of the divine services.
4. Year the congregation was established.
5. Ministry and name of the rector.
6. Number of members.
7. Number of ministers.
  - 7.1 Deacons.
  - 7.2 Priests.
  - 7.3 Other ministries.
8. Number of choir members.
9. Name of choir conductor/s.
10. Name/s of the organist/s.
11. Number of children under 14 years of age.
12. Who are the Sunday school teachers?
13. Who are the Religious Instruction teachers?
14. Who are the Confirmation teachers?
15. Which tasks in the congregation are performed by adult members?
16. Which tasks can be performed by children?



**Get to know your rector and what he does:**

1. How long have you been the rector of our congregation?
2. Who appointed you?
3. Which ministries have you carried? When and by which Apostle were you ordained?
4. How many divine services do you conduct in a month on average?
5. How do you prepare for a divine service?
6. How do you choose the opening hymn?
7. What do you do in the sacristy/vestry before service?
8. Whom do you ask advice when you have concerns?
9. How often do you speak and see the District Rector?
10. Which experience was especially nice for you so far during your time as a rector?

**Our district:**

1. Name of our district
2. Other congregations and how many in our district?
3. Name of our District Rector?

**These are the responsibilities of a District Rector:**

- § They are the rectors' contacts and regularly hold rectors' meetings.
- § They perform special tasks for the Apostle and Bishop in the district.
- § They visit the congregations in the district.
- § Special congregational events are discussed with them.
- § They perform adoptions in the congregations.
- § They conduct divine services for the youth and children of their district.

**Conclusion:**

Hopefully these questions have broadened your child's understanding of the congregation and district as well as created a curiosity within your children. Here are more topics which you may want to discuss concerning your congregation and district:

- § which congregations in the district do you know by name and have you visited them already?
- § talk about the rectors you know.
- § discuss what you think is especially good about your congregation and what you wish for.

**What does this lesson mean for us today?**

- An understanding of my congregation, how it works and who forms part of it.
- Getting to know my rector a little better.
- An understanding of my district, who is in charge of it and which other congregations belong to our district.
- Understanding the responsibilities of our District Rector.



**A Prayer for Daddy and Mommy to pray before the lesson:**

*Dear God, thank you for this day*

*Bless all parents and children*

*May we feel your presence*

*Bless the lesson we will have*

*Please teach us how to serve you*

*And help us to do your will*

*So that we grow closer to you*

*Send Jesus to fetch us*

*And may we be ready to meet Him*

*Amen*